

Name: _____

Law Enforcement/Police Science**Directions:**

Evaluate the student by checking the appropriate number to indicate the degree of competency. The rating for each task should reflect employability readiness rather than the grades given in class.

Rating Scale (0-6):

- 0 No Exposure** – no experience/knowledge in this area; program/course did not provide instruction in this area
- 1 Unsuccessful Attempt** – unable to meet knowledge or performance criteria and/or required significant assistance
- 2 Partial Demonstration** – met some of the knowledge or performance criteria with or without minor assistance
- 3 Knowledge Demonstrated** – met knowledge criteria without assistance at least once
- 4 Performance Demonstrated** – met performance criteria without assistance at least once
- 5 Repetitive Demonstration** – met performance and/or knowledge criteria without assistance on multiple occasions
- 6 Mastered** – successfully applied knowledge or skills in this area to solve related problems independently

(C) – Indicates the core competencies.

0	1	2	3	4	5	6	A. Describe law enforcement/police science basic concepts	Notes:
							1. Demonstrate an understanding of the <u>United States Constitution</u> and the <u>Bill of Rights</u> (C)	
							2. Demonstrate an understanding of the <u>Missouri Constitution</u> and the <u>Bill of Rights</u> (C)	
							3. Demonstrate an understanding of the criminal justice system (C)	
							4. Demonstrate an understanding of law as a social rule (C)	
							5. Demonstrate an understanding of civic duty (e.g., voting, flag etiquette, character, and teamwork) (C)	
							6. Demonstrate written and verbal communication skills (e.g., grammar, punctuation, and public speaking) (C)	
							Other:	

0	1	2	3	4	5	6	B. Demonstrate and advocate positive interpersonal skills	Notes:
							1. Explain the concepts of community-based policing and crime prevention (C)	
							2. Demonstrate an understanding of the ethics of professionalism (e.g., image and conduct) (C)	
							3. Demonstrate stress management techniques (C)	
							4. Explain the concepts of human relation skills (e.g. multiculturalism, teamwork, and death sensitivity) (C)	
							Other:	

0	1	2	3	4	5	6	C. Describe the concepts of law enforcement legal studies	Notes:
							<i>Explain criminal law concepts</i>	
							1. Demonstrate an understanding of state statutes pertaining to criminal matters (C)	
							2. Demonstrate an understanding of juvenile law (C)	
							3. Demonstrate an understanding of traffic law (C)	

								4. Explain racial profiling (C)	
								5. Demonstrate an understanding of firearms law (C)	
								6. Demonstrate an understanding of case law (C)	
								7. Explain summons procedure	
								8. Explain warrant application procedure	
								<i>Explain civil code concepts</i>	
								9. Explain protective order procedure	
								10. Explain subpoena procedure	
								<i>Explain constitutional law concepts</i>	
								11. Explain case law	
								12. Explain the fundamental issues of civil liability	
								13. Demonstrate an understanding of rules of evidence (C)	
								14. Demonstrate an understanding of constitutional law (e.g. search and seizure) (C)	
								15. Explain Miranda rights (C)	
								Other:	

0	1	2	3	4	5	6	D. Describe the concepts of law enforcement technical studies	Notes:
							<i>Conduct criminal investigations</i>	
							1. Demonstrate critical and analytical thinking (C)	
							2. Demonstrate investigation skills (C)	
							3. Demonstrate crime scene investigation skills (e.g. evidence collection, fingerprinting, dusting, tool marks, tire marks, casting, and DNA) (C)	
							4. Demonstrate offense investigation skills (e.g. municipal ordinance, theft, robbery, assault, and fraud) (C)	
							5. Demonstrate interview and interrogation skills (C)	
							6. Explain the concepts of searches (e.g. person, building, and vehicle) (C)	
							7. Demonstrate crisis intervention skills (e.g. disturbance and mental crisis calls) (C)	
							8. Explain the concepts of child abuse and neglect (C)	
							9. Explain the concepts of domestic violence (C)	
							10. Explain the concepts of victimization (C)	
							11. Explain the concepts of drug identification, interdiction, and investigation (C)	
							<i>Prepare for and participate in a trial</i>	
							12. Demonstrate proper courtroom demeanor (C)	

								13. Conduct a mock/moot trial	
								<i>Demonstrate patrol theories</i>	
								14. Demonstrate police radio skills (e.g. radio checks and correspondence)	
								15. Demonstrate proper patrol procedures (e.g. during the day and night and being proactive and reactive) (C)	
								16. Explain the concepts of domestic terrorism (e.g. hate groups, gangs, cults, and occult)	
								17. Explain the concepts of international terrorism	
								18. Demonstrate accident investigation skills	
								19. Demonstrate proper traffic control procedure	
								20. Demonstrate vehicle stop and approach procedures (e.g. low-risk and high-risk stops) (C)	
								21. Demonstrate proper patrol procedure for drug identification and interdiction	
								22. Demonstrate proper DWI and DUI enforcement procedures	
								23. Demonstrate proper uniform complaint and summons procedure	
								<i>Write appropriate reports</i>	
								24. Demonstrate proper report writing procedure (C)	
								25. Demonstrate proper grammar and punctuation skills (C)	
								26. Demonstrate computer skills (e.g. word processing and using the operating system) (C)	
								<i>Demonstrate emergency management procedures</i>	
								27. Explain emergency responses (e.g. First Responders and CPR) (C)	
								28. Demonstrate an understanding of emergency vehicle operations (C)	
								29. Explain the concepts of disaster response	
								30. Demonstrate an understanding of the mental health system	
								31. Demonstrate an understanding of hazardous materials	
								<i>Explain the concepts of probation and parole</i>	
								32. Explain the concepts of probation (C)	
								33. Explain the concepts of parole (C)	
								34. Explain the concepts of jail management	
								Other:	

0	1	2	3	4	5	6	E. Develop physical skills for the law enforcement profession	Notes:
							1. Explain the concepts of physical education (e.g. fitness and nutrition and water safety) (C)	
							<i>Demonstrate defensive tactics</i>	
							2. Demonstrate handcuff procedures (C)	

								3. Explain the concepts of self-defense (e.g. weapons training and use of force) (C)	
								4. Explain the concepts of weapon control (C)	
								5. Explain the concepts of use of force (e.g. firearms and other weapons) (C)	
								Other:	

0	1	2	3	4	5	6	F. Demonstrate leadership skills in the classroom, industry, and society **	Notes:
							1. Demonstrate an understanding of SkillsUSA-VICA, its structure, and activities	
							2. Demonstrate an understanding of one's personal values	
							3. Perform tasks related to effective personal management skills	
							4. Demonstrate interpersonal skills	
							5. Demonstrate etiquette and courtesy	
							6. Demonstrate effectiveness in oral and written communication	
							7. Develop and maintain a code of professional ethics	
							8. Maintain a good professional appearance	
							9. Perform basic tasks related to securing and terminating employees	
							10. Perform basic parliamentary procedures in a group meeting	
							Other:	

*****NOTE: These competencies are addressed in the Missouri SkillsUSA-VICA Curriculum Guide lessons***